Drink LOCAL Drink TAP™

Wavemaker Kit
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The WAVEMAKER Pledge

_____________________
(name of school or organization)

I _______________________, want to be a WAVEMAKER in the WORLD by:

Kicking the bottled water habit;

Improving water quality by volunteering at a DLDT beach cleanup or starting my own cleanup at my neighborhood, beach, or school grounds;

Reducing my water waste;

Inviting DLDT to speak about local and global water with my group;

Sharing my water riches with other schools in the world so students and their families can have access to safe drinking water just like I do.

(Get ideas from the Wavemaker ACTION Packet or get creative!)

I pledge to be a WAVEMAKER because I care about the health of people, the planet, and everything on it.

My Name is:______________________________________________________________

My Group/ Class is:________________________________________________________

My school is:_____________________________________________________________

My grade is:__________

My age is:____________
Water Reflections Essay

OBJECTIVE:
Engage students in thought provoking writing and discussion around water related issues. Students must think for themselves, and exercise their writing skills. In addition, it will raise awareness in regards to water quality, water safety, and water usage.

MATERIALS:
chalkboard, sticky notes, or dry erase board to write brainstorming ideas
pen, pencil, paper

PROCESS:

1. Discuss some of the water issues that exist at home and around the world. Topics could include:
   • Water availability, i.e. deserts, low income countries, drought, Colorado River depletion
   • Water safety, how water is treated in the US and in other countries
   • Water cleanliness, how trash is affecting water-i.e. great Pacific Gyre
   • Where does water come from and how does supply relate to cleanliness
   • Bottled water and what happens to the empty bottles
2. Have each student reflect and write an essay on something that is related to the water topics discussed.
   OR
3. Have each student sign a Wavemaker Pledge. Instruct them to write a “WAVE-MAKER Water Reflection” and answer questions such as:
   • Why I choose this action to reduce water waste
   • Why bottled water pollutes US and the earth
   • Why is water important to share
   • How does clean versus unsafe water affect people’s lives
   OR
4. Come up with your own reflections on water and what it means to you, your life, and the life of others on the planet.
NO WATER BOTTLE ZONE

827,000 to 1.3 million tons of plastic PET water bottles were produced in the U.S. in 2006, requiring the energy equivalent of 50 million barrels of oil. 76.5 percent of these bottles ended up in landfills.*

To combat this problem, we are pledging to not have plastic water bottles in this area.
Thanks for your cooperation!

Water Monitor

Discover water saving issues in your environment while raising awareness. Create a water monitor program! Assign the role of Water Monitor to one of your members. You can give them the badge included to wear. Create a checklist to give your Water Monitor direction on what to look for. If you need a place to start, use the handy check list included in this packet. On a regular basis have them look for water issues in your building. Have the water monitor create a report. You can hang the checklist to encourage everyone to look for water issues.
Water Monitor Checklist

Water Monitor

Class___________
Teacher__________
Week_____________

☐ Check Water fountains for drips and leaks
☐ Check faucets for drips and leaks
☐ Check for leaking pipes
☐ Check toilets for problems
☐ Make sure signs and posters in place
Water Monitor Report

Name

Grade

Teacher

Date:

Frequency of monitoring: daily, weekly, monthly (circle one)
Dripping water fountains: yes / no  If yes, how many:
Location(s):

Dripping/leaking water faucets: yes / no  If yes, how many:
Location(s):

Toilets (continuous flushing/plumbing problems) : yes / no  If yes, how many:
Location(s):

Leaking pipes: yes / no  If yes, how many:
Location(s):

Are signs and posters in place: yes / no
What locations need signs?

Have you seen:
People playing with toilets (flushing) yes / no  If so, where:
People wasting water needlessly yes / no  If so, where:
Littering on school grounds (the watershed) yes / no  If so, where:

Don’t forget! Remind your fellow students to turn water off when they are finished washing their hands, not to litter or play with fountains or toilets, and to not drink bottled water when possible. You can use signs and announcements to start!

When will issue(s) be followed up with:
Date:
Person responsible:
Action Taken:
Water Bottle Art Project

OBJECTIVE:
Engage students in art projects that allow them to reflect on the issues of their global classmates, and their struggles surrounding water. Students have to walk miles carrying water before and after school at least two times a day in many places in the world. This water would be considered “dirty” by western standards. By carrying a water bottle, students experience just a little of what other children go through for a resource we take for granted.

MATERIALS:
Empty bottles-two liter or gallon jugs with screw top lids
Markers, glitter, glue, etc
Water

PROCESS:
• Rinse out empty bottles
• Decorate bottles with water related art- themes could include fishing, the Great Lakes, water symbols or words, etc.
• Fill each bottle with water.
• Have students carry the water with them some portion of the day (to and from lunch, home and back, etc).
• Take a few pictures for us to share on the Drink Local Drink Tap website.
• Join us for World Water Day.

Examples:

Every year on World Water Day, Drink Local. Drink Tap. leads a group of students on a walk carrying their water bottles. We would love to have you join us. Email us at info@drinklocaldrinktap.org to find out more.
Water Drop Mural Project

OBJECTIVE:
Engage students in art projects that allow them to reflect on water in their own life, or in the lives of others.

MATERIALS:
- Copies of water drop included in packet and/or other reused materials (paper, felt, old cardboard, cereal box insides).
- Markers, crayons, glitter, glue, etc.
- Water spigot print included in kit.

PROCESS:
- Make copies of water drop page for each student or create a “water drop” cardboard cutout to trace.
- Have students cut water drops out and color shades of light blue.
- Have each student write their reducing water waste commitment or draw a water related picture and sign their name. (Other ideas include using words or other cultural symbols for water from around the world on your drops.)
- Choose a wall or hallway dedicated to your water drops for the month of March.
- Include pictures and posters of any other wavemaker work you have done this school year.
- Take a few pictures for us to share on the Drink Local Drink Tap website.

*Ideally, you can attach the drops to a long piece of fabric or paper to easily move, save, or share with the Drink Local. Drink Tap. group! Be sure to proudly include your school name and Drink Local. Drink Tap in your project. Participants can carry their banner on our World Water Day walk. Every year on World Water Day, Drink Local. Drink Tap. leads a group of students on a walk carrying their water bottles. We would love to have you join us. Email us at info@drinklocaldrinktap.org to find out more.
Water Bottle Fundraising Project

OBJECTIVE:
Engage students, adults, parents, teachers and staff in a simple fundraising project that encourages them to reflect on the value of our water resources.

MATERIALS:
Empty bottles—two liter, gallon jugs, or even small water bottles with screw top lids
Copies of labels for bottles
Markers, glitter, glue, etc

PROCESS:

• Rinse out empty bottles
• Attach labels to bottles
• Decorate bottles with water related art—themes could include fishing, the Great Lakes, water symbols or words, etc.
• Fill bottles with coins and bills
• Call Drink Local. Drink Tap. to pick up your bottles
Drink LOCAL TAP™

Help us reconnect people to local water

Help us reconnect people to local water

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Bake Sale Fundraising Project

OBJECTIVE:
Engage others in a fundraising activity that is fun and delicious.

MATERIALS:
Baked Goods
Labels (master included in kit)
Signs for table and hallways (table sign included)

PROCESS:
• Collect baked goods-ask your local store owner to support you by making a donation; make your own; ask your parents, teachers, friends, family to make their favorite baked goods for the sale.
• Choose a location-busy spots (like near the cafeteria) are best
• Put out the call for volunteers
• Set up a table
• Make sure that all the goods are labeled (encourage those who make the goods to add the ingredients to the labels for those with allergies)
• Have Fun!
• Take a few pictures for us to share on the Drink Local Drink Tap website
• Fill out the donation form and send us the proceeds!
Bake Sale

Drink Local Tap™

Drink Local Tap™

Bake Sale
Jeans Day/ Dress Down Day Fundraising Project

PROCESS:

If your school has uniforms, a great way to raise funds and awareness is to organize a dress down day.
- Set up a day for dress down day with teachers and principal
- Set the donation price (Anywhere from $1 to $20)
- Promote the Dress Down Day for a few weeks in advance-signs encouraged
- Have volunteers at door or in classrooms collect funds
- Take lots of pictures of the event for the Drink Local. Drink Tap. blog

BE A WAVEMAKER TODAY

Drink Local. Drink Tap.  www.DrinkLocalDrinkTap.org
To have Drink Local. Drink Tap. pick up the funds in person, email us at info@drinklocaldrinktap.org

Organizers:________________________________________________________________

School Group:________________________________________________________________

Grade(s):___________________________________________________________________

Amount Raised:________________________________________________________________

How we raised it:

☐  Filling water bottles
☐  Bake Sale
☐  Dress Down Day
☐  Other (please tell us more)

Names of all the fundraisers:

Raise $1000 and you will be in our documentary film credits and get invited to one of our World Water Day celebrations in March.

Everyone will be mentioned on Facebook and drinklocaldrinktap.org!

Be proud! During your fundraising, share the purpose behind your efforts and tell people you have CHOOSEN to be a WAVEMAKER in the world!
Beach Clean Up Project

**OBJECTIVE:**
Engage others in a thought provoking activity that raises awareness of trash and its effect on the local watershed.

**MATERIALS:**
- People
- Trash bags
- Gloves, regular gloves are good, but be sure to have disposable gloves on hand for volunteers that forget to bring any
- Hand sanitizer

*Remember to wear close toed shoes if possible and don’t be tempted to pick up dangerous or illegal items; always report illegal items to the proper authority.*

**PROCESS:**
- Review the enclosed Beach Clean Up Materials
- Choose a beach (or portion of a beach)
- Put out the call for volunteers
- Make sure that everyone is properly dressed
- Decide on a strategy for conquering the beach

If you want to learn more and DO more, We have included some helpful resources on the resources page. Join Drink Local. Drink Tap. for a cleanup. We will have everything you need, but bringing your own supplies is always a big help! Let us know if you need help in starting your own beach clean up!

DLDT Partners with Alliance for the Great Lakes and Friends of Edgewater State Park for our cleanups.
Beach Clean Up Resources

The Alliance For The Great Lakes

LEARN more about the importance of Clean Water and what it means to be CLEAN: http://greatlakes.org/cleanwater

Find a Cleanup in your area AND LOG your DATA here: http://www.greatlakes.org/aabonline/howto


Drink Local. Drink Tap.

Come to a Drink Local Drink Tap. Cleanup at Edgewater Beach: www.drinklocaldrinktap.org


Resources for Educators

Blue Planet Network

The Blue Planet network has provided an entire curriculum for Educators.

You can download “100 Uses For Water” along with several other lessons at:
http://blueplanetnetwork.org/sites/default/files/media/EducationActionKit-BPR.pdf

You can find a whole series of helpful infographics on their site as well:

Food and Water Watch

The following links will help answer questions about anything from Fracking to Taking Back the Tap, to Government Policies, and How water moves.

Food and Water Watch Curriculum 2011
http://documents.foodandwaterwatch.org/Curricula-AllLessons.pdf

Food and Watch: Language Arts, Social Studies, Science and Math
http://www.foodandwaterwatch.org/water/take-back-the-tap/curriculum/